THE NATURE OF SCIENCE AND INRODUCTION TO BIOLOGY GUIDED READING QUESTIONS

- Be able to list the five properties which all living things share.
- For those five properties, you must be able to explain the meaning of each.
- Provide an example of a real living thing displaying each of the five properties. For example, humans maintain body temperature by sweating during exercise. This is an example of homeostasis. Can you produce examples of the other 4 properties in a real living organism?
- Read about Joseph Farman's discovery of the hole in the ozone layer above anarctica. After reading about his discovery, explain the following:
 - What role did each of the following play in helping Joseph Farman discover the hole in the ozone layer?
 - Observations
 - Hypothesis
 - Predictions
 - experimentation
 - Controls
 - Variables
 - Conclusions
- Contrast the terms hypothesis and theory. What is different about them?
- Agree or disagree with the statement below. You must provide an explanation of why you agree or disagree with this statement.
 - $\circ~$ Scientific knowledge is 100% certain and never changes.

INRO UNIT T-NOTES FOR SECTION 1.2

QUESTIONS, MAIN	ANSWERS TO
IDEAS, AND VOCABULARY	QUESTIONS,
WORDS GO INTO THIS	SUMMARIES OF MAIN
COLUMN	IDEAS, AND
	DEFININTIONS FOR
	VOCABULARY WORDS GO
	INTO THIS COLUMN
\circ What are the five	\circ Cellular organization,
properties of life?	metabolism,
	homeostasis,
	reproduction, and
	heredity
\circ Explanation of each	\circ Cellular organization:
property of life	all things are composed
	of at least one cell
	∘ Homeostasis: can
	maintain stable
	internal conditions
	within the organism
	within the of guilding
	\circ Metabolism: needs and
	can use energy in order
	to do work
	(YOU GET THE POINT!)

EXAMPLES OF THE FIVE PROPERTIES OF LIFE IN	 HOMEOSTASIS: HUMANS SWEAT IN
REAL LIVING THINGS	ORDER TO
	MAINTAIN A
	STABLE BODY
	TEMPERATURE
	DURING EXERCISE
	• METABOLISM:
	HUMANS CAN
	CONVERT THE
	CALORIES IN THE
	FOOD THEY EAT
	INTO ENERGY
	WHICH THEY USE TO
	DO WORK LIKE
	RUNNING, JUMPING,
	OR EVEN SLEEPING!
	(CAN YOU DO THE OTHER
	THREE??)
WHAT ELSE CAN YOU USE YOUR READING NOTES	
$\circ~$ IT'S IMPERATIVE THAT YOU SUMMARIZE MAIN	
POINTS OF DIAGRAMS AND PICTURES YOU COME	
ACROSS IN YOUR READINGS. MANY TIMES THIS	
MIGHT BE THE MOST IMPORTANT PART OF THE READING!!	
• USE YOUR READING NOTES TO WRITE DOWN THINGS	
YOU DON'T UNDERSTAND IN THE READING. YOU	
WILL THEN KNOW WHAT TO ASK ABOUT IN CLASS!!	