Grading Rubric for The Cheese Lab Report Name: Demonstrates an understanding of Enzymes and their function.  This will be scored as a mastery rating for section 1C on your Mastery		PERIOD:  [astery Rating:/13=
Introduction: Did you clearly show that you have an understanding of the exdesign and carry out?	kperiment you helped	Mastery Rating 3 = 12/13 2.7 = 11 2.5 = 10
Clearly stated hypothesis in the if/then format		2.2 = 9
Clearly stated how your experiment is set up to test one factor that may change enzyme activity  Clearly stated how the original methods have been changed to test your hypothesis in relation to enzyme activity		2 = 8 1.5 = 7
		1 =6 and below
Accurately explained your independent variable		
Accurately explained your dependent variable		
COMMENTS:		
<ul> <li><u>Data Presentation and Results:</u> Were you able to collect data effectively? We Data table is clear and has ALL appropriate labels (your data table can be clearly under without reading your report)</li> <li> The graphic representation of your data is clear and has ALL appropriate labels</li> <li><b>COMMENTS:</b></li> </ul>		ILITY team
Analysis, Conclusion and Summary: Were you able to conclude something	INDIVIDITAL'S DESD	ONICIDII ITV

Accurately and useful from your data?

\_\_\_\_ Accurately accepted or rejected your hypothesis and supported your analysis with specific references to your data

\_\_\_\_ Clearly stated the links between your procedure and the changes you observed

\_\_\_\_ Clearly explained your results in relation to enzyme activity in relation to the factor you changed and your control

\_\_ Referenced your data to support a conclusion you reached at least 2 times

Referenced something you did and how it could have been a source of error

INDIVIDUAL'S RESPONSIBILITY... YOU work on this independently and turn in your own, UNIQUE conclusion.

COMMENTS:

Evaluation of your collaborative skills: Were you a dependable, contributing, and active teammate
You were a reliable, valued collaborator that neither dominated decision-making, or avoided responsibility.
You listened to the ideas of others, and contributed to the learning process of the group as a whole.

Referenced something you did and extrapolated that into something you could do or use as the manager of a cheese factory